

# Family Services

## Stable Accounts, What Families Need to Know

Oct. 12, 2017

6-8 p.m.

A STABLE Account is an investment account available to eligible individuals with disabilities. STABLE Accounts are made possible by the federal Achieving a Better Life Experience (“ABLE”) Act. STABLE Accounts allow individuals with disabilities to save and invest money without losing eligibility for certain public benefits programs, like Medicaid, SSI, or SSDI. A representative from the office of Josh Mandel, Treasurer of Ohio, will provide valuable information to families about STABLE Accounts including going through each of the sections in detail with families. There will also be time available to answer questions. Don’t miss this opportunity to receive valuable information on establishing a STABLE account for your family member.

**Presenter:** Eric Ochmanek, Deputy Chief of Staff Treasurer, State of Ohio

## Critical Social and Emotional Skills that Children Need to be Successful: A Families Guide to Social and Emotional Learning (SEL)

Nov. 9, 2017

6-8 p.m.

Social and Emotional Learning (SEL) is fundamental to every child’s development and overall school success at all ages. Children with strong social and emotional skills improve their connection to school, demonstrate positive behavior, and increase academic achievement. In this learning opportunity, families will explore the importance of social and emotional skills and learn tips for supporting the development of these skills. Participants will discover ways to help their child better identify and manage their emotions, build and maintain friendships, and make responsible choices.

**Presenter:** Tara Finton

## 30 Million Words, Getting Young Children Ready for School

Dec. 14, 2017

6-8 p.m.

Research has shown that for many young children there is a “language gap”. In this learning opportunity families will discover the importance of talking to their children. This is particularly important for children birth through age eight. Developing your child’s vocabulary has shown to be beneficial in brain development, and basic literacy skills which are critical components of school readiness. This learning opportunity will provide strategies for families to use with their child. Each family will receive free materials to help them implement oral language and talking strategies at home.

**Presenter:** Adrian Stevens



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## What Parent/Families Should Know About the 504 Process

Jan. 12, 2017

6-8 p.m.

Participants will gain a better understanding of Section 504 of the Rehabilitation Act of 1973. Eligibility requirements, parents rights, and the process to follow in order to request an evaluation for a 504 plan will be discussed. Examples of allowable accommodations under a 504 plan will be discussed, as well as how a 504 and IEP differ. There will be time for questions following the session.

**Presenters:** Joe Farry; Greg Mathews

## Preparing for Kindergarten, What Parents Should Know

Feb. 8, 2018

6-8 p.m.

Transitioning to Kindergarten from preschool or home can be a difficult time for young children and families. Helping children make this transition involves careful planning as well as home and school collaboration. This session will provide information regarding Kindergarten Readiness, what to expect and how to participate in the planning process, as well as tips to ease the transition. Resources to support the transition process will be provided.

**Presenter:** Helen O'Leary

## What Parents Need to Know About the Evaluation/Reevaluation Process

Mar. 8, 2018

6-8 p.m.

This training is an opportunity for families to gain a better understanding of the evaluation/reevaluation process under IDEA.

Topics that will be covered include: How to request and evaluation/reevaluation; The important role parents/families play in the process; Typical evaluation tools used by districts; Review each section of the Evaluation Team Report; What to look for in the Evaluation Team Report and how to incorporate the information into your child's IEP; When and how to request an Independent Educational Evaluation (IEE) and time will be built into the presentation to answer questions and to engage in discussion.

**Presenters:** Joe Farry; Greg Mathews

## What Families Need to Know About the IEP Process

Apr. 12, 2018

6-8 p.m.

This learning opportunity will: Review each of the sections of the new IEP form and provide information about what documentation should be provided in each section; Review components necessary in order to develop compliant and meaningful measurable annual goals and objectives; and Discuss the required members of an IEP team and their role.

**Presenters:** Joe Farry; Greg Mathews

